



Year 1: Intent

Our Year 1 vision

From Mrs Powell and Miss Ozaylar

At Hunningley Primary School, we are immensely proud of our Year 1 pupils and all they accomplish. This year is a crucial stage in developing confident, curious, and compassionate learners who are prepared to embrace the world around them.

We are committed to providing every child with a rich, engaging, and meaningful curriculum—one that inspires excitement, fuels curiosity, and encourages each learner to reach for their full potential. In Year 1, we support children not only in their academic growth but also in their personal and emotional development. Our aim is to help them become thoughtful, resilient individuals who demonstrate empathy, friendship, trust, and a broad understanding of the world.

Through immersive experiences, stimulating topics, and a nurturing environment, we empower our children to discover new ideas, overcome challenges, and develop a lifelong love of learning.

How we make it happen- Implementation

In Year 1, we bring learning to life through a rich, broad, and balanced curriculum that supports the development of the *whole child*. Here's what that looks like in action:

Phonics: We teach daily, high-quality phonics sessions where children learn to segment and blend sounds, preparing them thoroughly for the Year 1 Phonics Screening Check.

Reading: Children are introduced to new sounds, practise reading high-frequency words, and read books that match their phonics level. Daily story time with adults exposes pupils to a diverse range of authors and genres, developing a lifelong love of reading.

English: Taught daily through high-quality texts linked to our topics, our English lessons develop vocabulary, comprehension, and writing skills in a meaningful context.

Maths: Our daily maths lessons, based on the *White Rose Maths* scheme, encourage children to explore and discuss mathematical ideas. Hands-on resources are always available to support understanding. Children develop fluency and confidence in problem solving and reasoning.

Wider Curriculum: Our carefully chosen topics are designed to ignite curiosity and enthusiasm. Each topic begins with an exciting hook or experience to spark interest and engagement.



I am a pupil at Hunningley Primary School. By the end of Year 1 I will have:

1. Performed on a stage.
2. Learnt how to create a self-portrait.
3. Learnt about our local area.
4. Learnt about my family history.
5. Work together in a team to play different sports games.
6. Been a published author.
7. Read a range of texts from over 20 different authors.
8. Learn how to solve maths problem in many ways.
9. Plant a seed and watch it grow.
10. Design and make a castle from junk modelling.

Impact

- Children leave Year 1 feeling happy, confident, and enthusiastic about learning.
- They demonstrate positive values such as equality, friendship, and trust.
- Through our strong phonics teaching, children become fluent, confident readers by the end of Year 1.
- Pupils are well-prepared for the Phonics Screening Check, with secure decoding skills.
- Children achieve strong outcomes across all areas of the curriculum, meeting or exceeding expectations, regardless of their starting points.

Above all, we want every child in Year 1 to feel proud of who they are and excited about who they can become.